

Mrs. Trent's Rules and Discipline Plan

Rules:

1. Listen when others are talking.
2. Follow directions quickly.
3. Respect yourself, respect others, and respect our school.
4. Be safe, be kind, and be honest.
5. Always try your best.

In addition to my personal classroom rules, I also expect the children to follow the Five Golden Guidelines.

1. Be on time and where you are supposed to be.
2. Be prepared and on task.
3. Ask for what you need.
4. Strive for excellence and always do your best.
5. Respect the rights, responsibility, and property of others.

I prefer to use a positive approach in dealing with student behavior. During the first few days of the school year, the students and I will go over the rules and discuss what great Classroom behavior looks like. We will talk about the consequences for inappropriate behavior, as well as, the rewards for making good choices.

Your child has the right to learn in an environment that is kind, encouraging, and supportive. To help guide the students with their choices, a colored scale will be implemented. The scale will range from red (outstanding choices) to pink (parent contact). The students will move their clip up or down the scale based on their Classroom behavior. All students will begin the day on the green(4) section which indicates that they are "ready to learn." If a student moves to blue (3) (think about it), this indicates that their choices are not the best, but are not directly interfering with Classroom learning. The purple (2) (teachers choice) and the gray (1) (parent contact) slots on the scale represents that the student's behavior is interfering with Classroom learning. If a child moves their clip to blue, they will have a "time out" to think about what they are doing and how can they change it for the better, plus a note will be written in the agenda. If a student does happen to move their clip to gray, then a phone call will be made to the parent.

The children who are constantly making good choices will be able to move from yellow (5) (Good Day) to orange (6) (Great Job), and finally to red (7) (Outstanding). They will be rewarded with stickers, tickets for lunch bunch, and/or a trip to the treasure box.

Please refer to page 19 of your child's agenda for any questions regarding grading and home-work policy's.

I have read your Classroom Management Plan and discussed it with my child.

Parent(s)/Guardian Signature _____

Child's Name _____ Date _____